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|--------------------------|------------------------|
| <b>Commissioner:</b>     | <b>Hintze, Michael</b> |
| <b>Appointment Date:</b> | <b>January, 2005</b>   |
| <b>Assignment:</b>       | <b>Mental Health</b>   |

| <b>Results of</b>                                                                      | <b>48</b> | <b>surveys received from Litigants and Witnesses</b> | <b><u>Superior/Very Good/<br/>Satisfactory</u></b> |
|----------------------------------------------------------------------------------------|-----------|------------------------------------------------------|----------------------------------------------------|
| <b><u>Litigant/Witness Survey Questions</u></b>                                        |           |                                                      |                                                    |
| <b>Section I: Integrity</b>                                                            |           |                                                      |                                                    |
| <i>Basic fairness and impartiality</i>                                                 |           |                                                      | 100%                                               |
| <i>Equal treatment regardless of race</i>                                              |           |                                                      | 100%                                               |
| <i>Equal treatment regardless of gender</i>                                            |           |                                                      | 100%                                               |
| <i>Equal treatment regardless of religion</i>                                          |           |                                                      | 100%                                               |
| <i>Equal treatment regardless of national origin</i>                                   |           |                                                      | 100%                                               |
| <i>Equal treatment regardless of disability</i>                                        |           |                                                      | 97%                                                |
| <i>Equal treatment regardless of age</i>                                               |           |                                                      | 100%                                               |
| <i>Equal treatment regardless of sexual orientation</i>                                |           |                                                      | 100%                                               |
| <i>Equal treatment regardless of economic status</i>                                   |           |                                                      | 100%                                               |
| <b>Section II: Communication Skills</b>                                                |           |                                                      |                                                    |
| <i>Explained Proceedings</i>                                                           |           |                                                      | 97%                                                |
| <i>Explained reasons for delays</i>                                                    |           |                                                      | 97%                                                |
| <i>If a Juror, clearly explained juror's responsibility</i>                            |           |                                                      | N.A.                                               |
| <b>Section III: Judicial Temperament</b>                                               |           |                                                      |                                                    |
| <i>Understanding and compassion</i>                                                    |           |                                                      | 97%                                                |
| <i>Dignified</i>                                                                       |           |                                                      | 97%                                                |
| <i>Courteous</i>                                                                       |           |                                                      | 100%                                               |
| <i>Conduct that promotes public confidence in the court and commissioner's ability</i> |           |                                                      | 100%                                               |
| <i>Patient</i>                                                                         |           |                                                      | 100%                                               |
| <b>Section IV: Administrative Performance</b>                                          |           |                                                      |                                                    |
| <i>Punctual in conducting proceedings</i>                                              |           |                                                      | 100%                                               |
| <i>Maintained proper control in courtroom</i>                                          |           |                                                      | 100%                                               |
| <i>Was prepared for the proceedings</i>                                                |           |                                                      | 100%                                               |

| <b>Results of</b>                                                                      | <b>N.A.</b> | <b>surveys received from Jurors</b> | <b><u>Superior/Very Good/<br/>Satisfactory</u></b> |
|----------------------------------------------------------------------------------------|-------------|-------------------------------------|----------------------------------------------------|
| <b><u>Juror Survey Questions</u></b>                                                   |             |                                     |                                                    |
| <b>Section I: Integrity</b>                                                            |             |                                     |                                                    |
| <i>Basic fairness and impartiality</i>                                                 |             |                                     | N.A.                                               |
| <i>Equal treatment regardless of race</i>                                              |             |                                     | N.A.                                               |
| <i>Equal treatment regardless of gender</i>                                            |             |                                     | N.A.                                               |
| <i>Equal treatment regardless of religion</i>                                          |             |                                     | N.A.                                               |
| <i>Equal treatment regardless of national origin</i>                                   |             |                                     | N.A.                                               |
| <i>Equal treatment regardless of disability</i>                                        |             |                                     | N.A.                                               |
| <i>Equal treatment regardless of age</i>                                               |             |                                     | N.A.                                               |
| <i>Equal treatment regardless of sexual orientation</i>                                |             |                                     | N.A.                                               |
| <i>Equal treatment regardless of economic status</i>                                   |             |                                     | N.A.                                               |
| <b>Section II: Communication Skills</b>                                                |             |                                     |                                                    |
| <i>Explained Proceedings</i>                                                           |             |                                     | N.A.                                               |
| <i>Explained reasons for delays</i>                                                    |             |                                     | N.A.                                               |
| <i>If a Juror, clearly explained juror's responsibility</i>                            |             |                                     | N.A.                                               |
| <b>Section III: Judicial Temperament</b>                                               |             |                                     |                                                    |
| <i>Understanding and compassion</i>                                                    |             |                                     | N.A.                                               |
| <i>Dignified</i>                                                                       |             |                                     | N.A.                                               |
| <i>Courteous</i>                                                                       |             |                                     | N.A.                                               |
| <i>Conduct that promotes public confidence in the court and commissioner's ability</i> |             |                                     | N.A.                                               |
| <i>Patient</i>                                                                         |             |                                     | N.A.                                               |
| <b>Section IV: Administrative Performance</b>                                          |             |                                     |                                                    |
| <i>Punctual in conducting proceedings</i>                                              |             |                                     | N.A.                                               |
| <i>Maintained proper control in courtroom</i>                                          |             |                                     | N.A.                                               |
| <i>Was prepared for the proceedings.</i>                                               |             |                                     | N.A.                                               |

|                          |                        |
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**Results of 12 surveys received from Attorneys**

| <b><u>Attorney Survey Questions</u></b>                                                | <b><u>Superior/Very Good/<br/>Satisfactory</u></b> |
|----------------------------------------------------------------------------------------|----------------------------------------------------|
| <b>Section I: Legal Ability</b>                                                        |                                                    |
| <i>Legal reasoning ability</i>                                                         | 100% *                                             |
| <i>Knowledge of substantive law</i>                                                    | 100% *                                             |
| <i>Knowledge of rules of evidence</i>                                                  | 75% *                                              |
| <i>Knowledge of rules of procedure</i>                                                 | 100% *                                             |
| <b>Section II: Integrity</b>                                                           |                                                    |
| <i>Basic fairness and impartiality</i>                                                 | 91%                                                |
| <i>Equal treatment regardless of race</i>                                              | 100%                                               |
| <i>Equal treatment regardless of gender</i>                                            | 100%                                               |
| <i>Equal treatment regardless of religion</i>                                          | 100%                                               |
| <i>Equal treatment regardless of national origin</i>                                   | 100%                                               |
| <i>Equal treatment regardless of disability</i>                                        | 100%                                               |
| <i>Equal treatment regardless of age</i>                                               | 100%                                               |
| <i>Equal treatment regardless of sexual orientation</i>                                | 100%                                               |
| <i>Equal treatment regardless of economic status</i>                                   | 100%                                               |
| <b>Section III: Communication Skills</b>                                               |                                                    |
| <i>Clear and logical oral communications and directions</i>                            | 100% *                                             |
| <i>Clear and logical written decisions</i>                                             | 100% *                                             |
| <i>Gave all parties an adequate opportunity to be heard</i>                            | 100% *                                             |
| <b>Section IV: Judicial Temperament</b>                                                |                                                    |
| <i>Understanding and compassion</i>                                                    | 100%                                               |
| <i>Dignified</i>                                                                       | 100%                                               |
| <i>Courteous</i>                                                                       | 100%                                               |
| <i>Conduct that promotes public confidence in the court and commissioner's ability</i> | 100%                                               |
| <i>Patient</i>                                                                         | 100%                                               |
| <b>Section V: Administrative Performance</b>                                           |                                                    |
| <i>Punctual in conducting proceedings</i>                                              | 100%                                               |
| <i>Maintained proper control in courtroom</i>                                          | 100%                                               |
| <i>Prompt in making rulings and rendering decisions</i>                                | 100% *                                             |
| <i>Was prepared for the proceedings</i>                                                | 100%                                               |
| <i>Efficient management of calendar</i>                                                | 100% *                                             |
| <b>Section VI: Settlement Activities</b>                                               |                                                    |
| <i>Appropriately conducted or promoted settlement</i>                                  | 66% *                                              |

\*: Percentage based on 4 responses to supplemental survey.