

APACHE COUNTY JUVENILE DETENTION EDUCATION PROGRAM

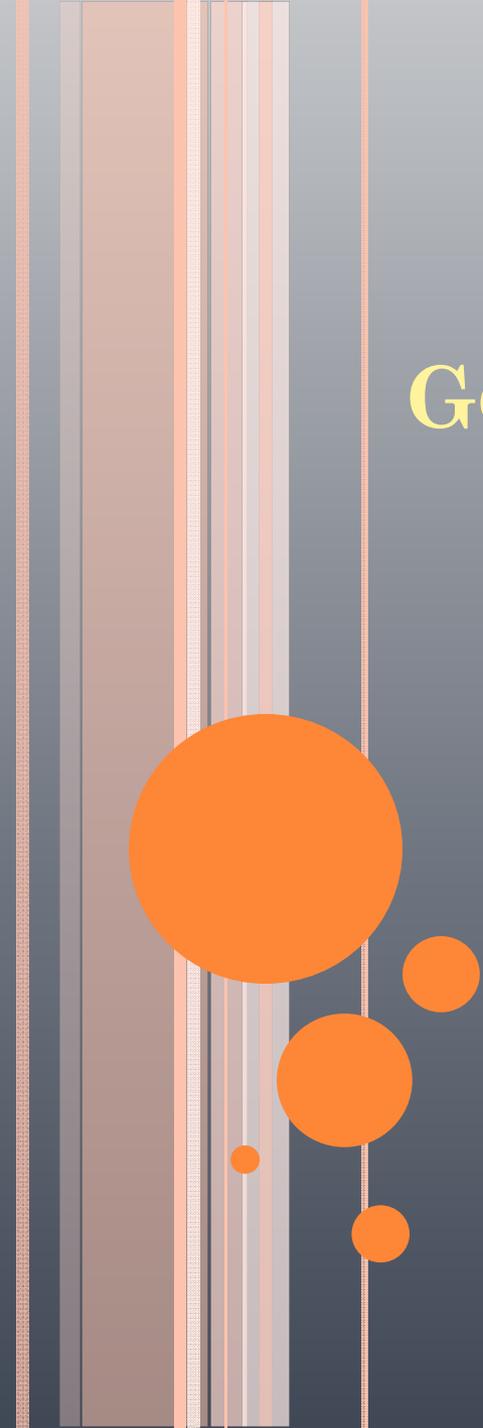


Academic Year 2010 – 2011

AJDEAC School Improvement and NCA
Accreditation Report

By: Kitty Harding and Lori Jaramillo





GOALS ACHIEVEMENT CENTER

Our Mission:

To empower our students with the skills and education necessary to achieve success in transitioning back into the global community

Our Vision:

All youth can succeed – No Exceptions
With the right conditions and support

PLEASE ALLOW US TO INTRODUCE SOME OF OUR ADMINISTRATIVE STAFF

We'd like to welcome:

Chuck Motor, Apache County Director of Adult and
Juvenile Probation Services

Tim Orona, Apache County Deputy Director of
Juvenile Probation

They are joining us for the first time at AJDEAC to
represent probation. We'd like to thank them for
their willingness to participate and contribute their
unique perspectives to this vital council.



CHANGES IN OUR EDUCATIONAL STAFFING

- Joyce Matthews has retired. We would like to thank her for her creativity, enthusiastic support, and dedication to our program. She is exploring a new chapter in her life and we wish her the very best in her endeavors.
- We welcome Lori Jaramillo as our new principal and detention manager. Lori has worked as the Administrative Coordinator of Adult and Juvenile Probation Services for the past 14 years, and is an experienced facilitator trainer. We look forward to working with her and gaining her insights and considerable abilities to further enhance our program.
- Sheila Burke has resigned as the regular and special education teacher. She had a new baby girl in June and has chosen to be a full-time mom to her two beautiful little ones. We thank her for the phenomenal work she did with us and for her contributions to our ever evolving program.



FEATURED PROGRAMS

- A+ Anywhere Learning Systems
- Learning for Earning
- Read Naturally
- Too Good for Drugs and Violence
- Financial Fitness for Life
- Decisions for Health
- New Century Education



ENHANCEMENTS FOR 2011 – 2012

- A+ Online Assessments
- Cage Your Rage for Juveniles
- Reading Horizons
- Steck-Vaughn GED Preparation and Official Practice Tests
- Victim's Awareness



STATISTICS 2010 - 2011

- Students served 94
- School days 230
- Average school hours/day 5.04
- Males 78
- Females 16
- Students with special needs 21
- Average length of enrollment 6.5 days
- Average students/month 7.83
- Most students in one day 6



STATISTICAL TRENDS

- A decrease in:
 - Enrollment numbers of students under the age of 15
 - Enrollments of students below 10th grade
 - Percentage of female enrollments
 - Overall enrollment numbers



TRENDS IN ASSESSMENT DATA

- Average grade level entry diagnostic results:
 - Reading 5.1
 - Math 4.2
 - The overwhelming majority of students were not performing to grade level expectations in the area of writing.
- Students enrolled in our program for more than 15 days showed an average performance increase of 2 grade levels in reading and math, as well as marked improvement in writing skills.



FY 2011 GOALS

○ Goal #1

- All students will participate in measureable transition instruction and show improvement in conceptual understanding through the use of pre/post assessments and writing assignments, using the Learning for Earning Program

Progress

We met this goal as evidenced in our comparative data some of which is attached in the next few slides. This program allowed us to more easily track student progress and better evaluate the effectiveness of this part of our transition programming.



CHAPTER 1 JULY PRE AND POST TEST DATA

Assignment Results

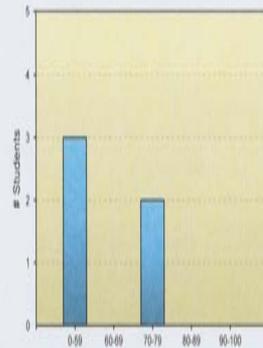
Kitty Harding
Goals Achievement Center

Learning for Earning July 2010

Total Students: 8

Assignment: Benchmark Assessment
Category: Benchmark
Term: 1
Date: 07/06/2010
Points: 20 (20 questions)

Median	Mean	Low	High	Range	Std. Deviation
50%	57%	40%	75%	35%	15%



Frequency Distribution

Assignment Results

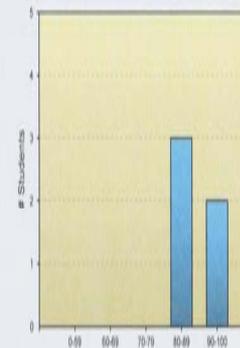
Kitty Harding
Goals Achievement Center

Learning for Earning July 2010

Total Students: 8

Assignment: Chapter 1 Final Test
Category: Test
Term: 1
Date: 07/06/2010
Points: 28 (28 questions)

Median	Mean	Low	High	Range	Std. Deviation
80.5%	80.5%	83.0%	92.0%	8.0%	3.4%



Frequency Distribution



CHAPTER 2 JULY PRE AND POST TEST DATA

Assignment Results

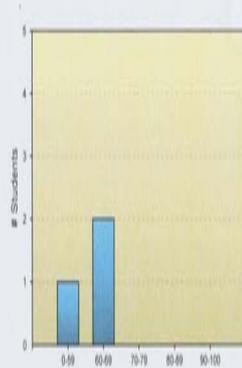
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Goals Achievement Center

Learning for Earning July 2010

Total Students: 8

Assignment: Chapter 2 pre-test
Category: Test
Term: 1
Date: 07/12/2010
Points: 15 (15 questions)

Median	Mean	Low	High	Range	Std. Deviation
66.7%	55.0%	33.3%	66.7%	33.3%	15.7%



Frequency Distribution

Assignment Results

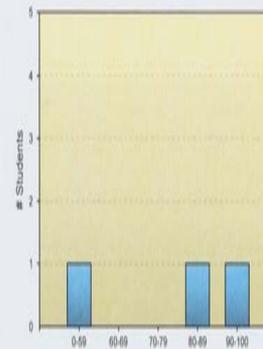
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Learning for Earning July 2010

Total Students: 8

Assignment: Chapter 2 post test
Category: Test
Term: 1
Date: 07/12/2010
Points: 28 (28 questions)

Median	Mean	Low	High	Range	Std. Deviation
89.3%	78.6%	53.6%	92.9%	39.3%	17.7%



Frequency Distribution



CHAPTER 2 AUGUST PRE AND POST TEST DATA

Assignment Results

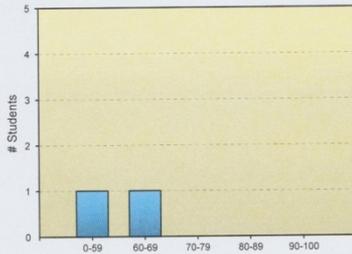
Kitty Harding
Goals Achievement Center

August 2010

Total Students: 2

Assignment: Chapter 2 pre-test
Category: Benchmark
Term: 1
Date: 08/30/2010
Points: 15 (15 questions)

Median	Mean	Low	High	Range	Std. Deviation
40%	40%	20%	60%	40%	20%



Frequency Distribution

Range	Students
90% — 100%	0
80% — 89%	0
70% — 79%	0
60% — 69%	1
0% — 59%	1

Total Students: 2

Assignment Results

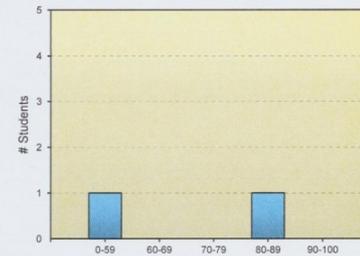
Kitty Harding
Goals Achievement Center

August 2010

Total Students: 2

Assignment: Chapter 2 post test
Category: Benchmark
Term: 1
Date: 08/27/2010
Points: 30 (30 questions)

Median	Mean	Low	High	Range	Std. Deviation
68.3%	68.3%	53.3%	83.3%	30%	15%



Frequency Distribution

Range	Students
90% — 100%	0
80% — 89%	1
70% — 79%	0
60% — 69%	0
0% — 59%	1

Total Students: 2



CHAPTER 25 DECEMBER PRE AND POST TEST DATA

Assignment Results

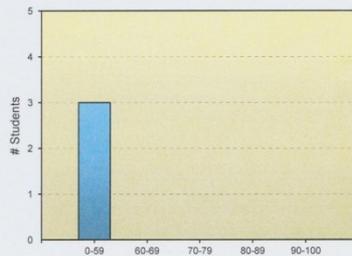
Kitty Harding
Goals Achievement Center

December Learning for Earning

Total Students: 5

Assignment: Chapter 25 pre-test
Category: Benchmark
Term: 1
Date: 12/21/2010
Points: 17 (17 questions)

Median	Mean	Low	High	Range	Std. Deviation
52.9%	51%	41.2%	58.8%	17.6%	7.3%



Frequency Distribution

Range	Students
90% — 100%	0
80% — 89%	0
70% — 79%	0
60% — 69%	3
0% — 59%	0

Total Students: 3

Assignment Results

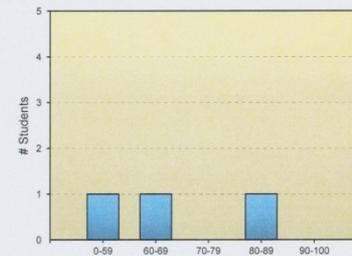
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Goals Achievement Center

December Learning for Earning

Total Students: 5

Assignment: Chapter 25 post test
Category: Benchmark
Term: 1
Date: 12/22/2010
Points: 30 (30 questions)

Median	Mean	Low	High	Range	Std. Deviation
66.7%	68.9%	53.3%	86.7%	33.3%	13.7%



Frequency Distribution

Range	Students
90% — 100%	0
80% — 89%	1
70% — 79%	0
60% — 69%	1
0% — 59%	1

Total Students: 3



ATTITUDES RECOGNIZED AS STUDENTS ENTERED OUR PROGRAM

- Students entering our program had little or no knowledge of how to handle day to day finances.
- Students showed a lack of interest in not only accepting responsibility for their own health and general welfare, but also in directing their own futures.
- Many students had no idea what careers they wanted to pursue. They assumed when they got older they would make a lot of money, with no clear plan of how that would occur.
- Few students recognized the need for higher education.



WE KNOW OUR STUDENTS ARE BENEFITING FROM OUR TRANSITION PROGRAMMING BECAUSE:

- Our older students consistently exit our program with a clear plan to pursue their chosen career track.
- They exhibit the skills necessary to locate resources to help them achieve their goals.
- They show marked improvement in money management skills and an understanding of basic financial systems.
- They demonstrate the ability to use resources to help them take responsibility for their own health and safety.
- Many have made a commitment to pursue higher education and understand it is vital to achieving their goals.



FY 2011 GOAL #2

- Staff will build a website for our educational program to further involve stakeholders in what we strive to accomplish. We will include a feature that counts “hits” on our site and encourages comments from our community members, of course with administrator over-site. We will evaluate our effectiveness and adjust information in this manner.
- Progress:
 - We are making progress toward completing this goal. We have experienced some technical difficulties and continue to work toward this objective.
 - In the process, we have obtained permission to allow students limited access to the internet. This will further broaden our educational options as well as allow us to more effectively teach technology.



SOME CHALLENGES WE HAVE FACED THIS YEAR

- Technical difficulties – The server is set up in another location and it is old. It has been re-mapped several times as our technical needs change. We are indebted to our IT department and know they work hard to find workable solutions to our complex issues.
- We have had some major staffing shortages this year due to illnesses, surgeries, pregnancies etc., that caused some disruptions in our operations. Our administration and detention staff pulled together and through hard work and creative scheduling, managed to get us through some truly difficult times. We appreciate the efforts and sacrifices of all our team members.
- We would like to extend our appreciation to Navajo County for their willingness to assist us in a time of great need. You folks are wonderful!



FY 2012 GOALS

Goal #1 We will continue our goal to complete our website for the 2012 school year and expand that to include operational limited internet access for our students.

Goal #2

We will become either a certified GED testing site or contract with the local community college to become an addendum GED testing site. This will allow our students access to GED testing while attending our school.



WE LOOK FORWARD TO MEETING THE
CHALLENGES WE ARE SURE TO FACE IN
THE COMING YEAR.

