



PINALENO SCHOOL

Home of the Grasshoppers

**Eastern Arizona Regional Juvenile Detention
Facility.**

919 Thatcher Blvd.

Safford, AZ. 85546

School Overview

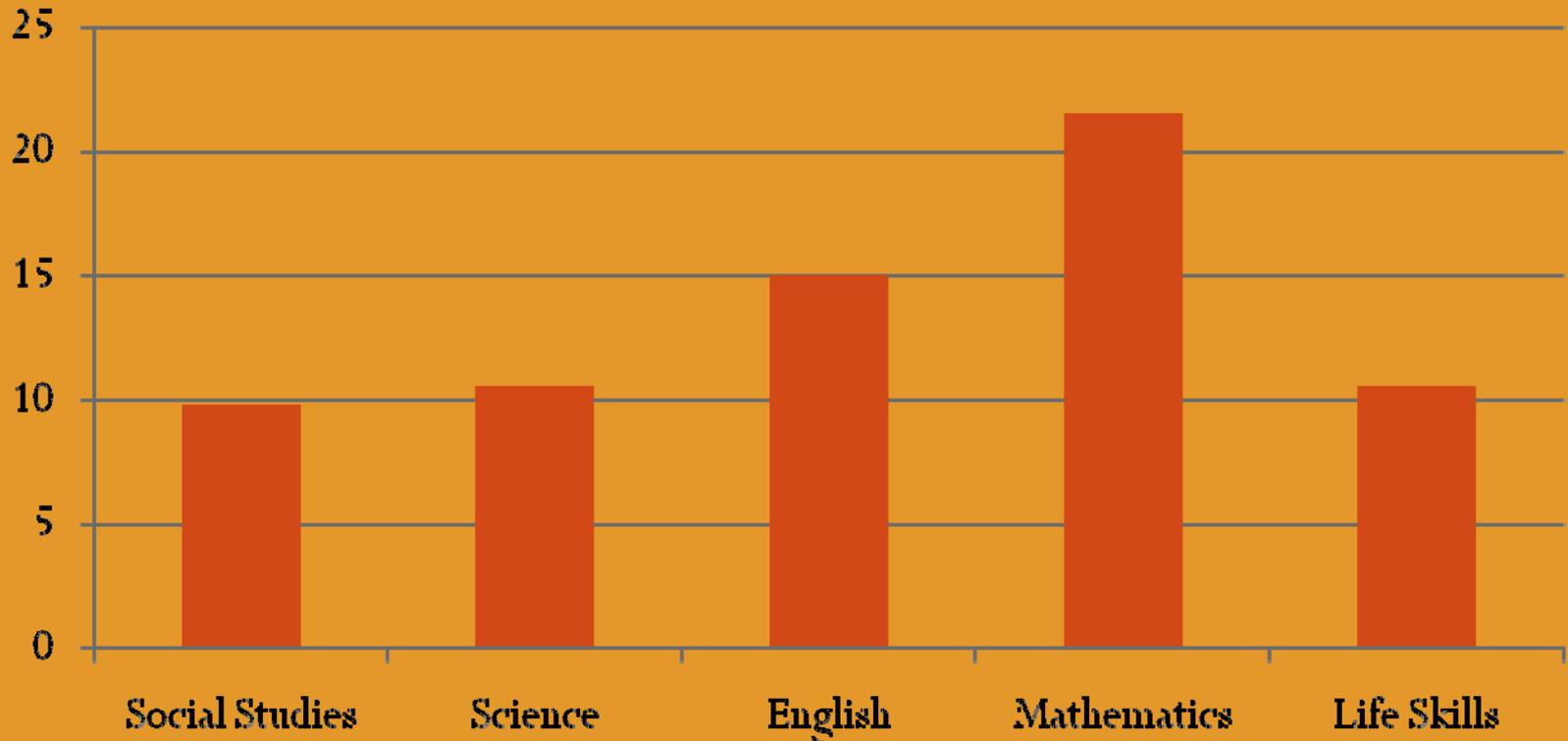
- Pinaleno School serves Graham and Greenlee Counties, the Federal Bureau of Prisons and Federal Marshal Holds through the Eastern Arizona Regional Juvenile Detention Facility (EARJDF).
- Per Arizona Revised Statute, students attend class for four hours a day, year round, totaling a minimum of 225 student days per year.
- Pinaleno School has two classrooms, two mobile computer labs, and a library.
- All Pinaleno School Staff are certified by the Arizona Department of Education and certifications include secondary, elementary, adult, and special education.
- Pinaleno School education programs includes twelve thematic units (three weeks in duration), A+ Courseware, GED preparation, facilitation of work from home schools, facilitation of IEP goals, school specific collaborative elementary and middle school work, college correspondence courses, and any and all other applicable academic scenarios deemed appropriate by school staff.

Overview of FY11

- Pinaleno School served a total of 81 students in FY11.
- Forty students earned high school credits, increased from twenty three in FY10. The total credits earned increased to sixty seven and a quarter from twenty nine and three-quarter.
- Twenty two students worked on IEP goals.
- Fifteen students earned their General Education Diplomas
- Thirteen students were enrolled in classed through Eastern Arizona College and another six students were enrolled through Rio Salado College.

Credits for FY2010

67.25 total credits were awarded in the following subjects.



School Improvement Plan FY2011

- Goal #1

Students will utilize new assessment tools to more accurately identify academic levels for improved differentiated instruction.

Action steps included:

In addition to currently used assessment tools (i.e. A+ assessment tools, Brigance assessment tools, and thematic unit pre and post test data), Pinaleno School implemented the Learning Link assessment tools for mathematics, reading, and writing. This assessment tool provided baseline data and grade level placement for all newly enrolled students. Pinaleno School staff utilized all assessment tools, in addition to transcript review, to create a personalized education plan based on individual student needs.

The Data

- Upon implementation of the Learning Link assessment tool, Pinaleno School staff was able to accurately ascertain student grade and ability levels based on Lexile scores, Quantile scores and reading selections offered by the program.
- Students transitioned quickly into programs on the A+ software rapidly based on prescriptions from Learning Link. This produced assigned work that was beneficial to the student even prior to receiving transcripts

SIP FY2011

- Goal # 2

Student support and encouragement will increase as Pinaleno School will foster more effective communication and collaboration with stakeholders.

Action steps included:

Pinaleno School revised all parental and student brochures to reflect the goals of the school and opened better channels of communication. All registrar materials now include the school mission statement and accreditation information. Annual security staff training expanded to further impart school mission and goals. Articles appeared in the local newspaper and the Graham County School Newsletter to increase school profile and nurture community knowledge and involvement. Pinaleno School staff increased contacts with Probation officers to discuss student standings and have, in turn, received much better information from Probation. These measures have increased stakeholder/school relations and have helped to foster more support for student achievement.

The Data

- By revising the parental and student brochures, Pinaleno staff has increased the ability for parental involvement. The brochure invites parents to call the school and speak with the teachers and provides the means to do so.
- Articles in the local school and community newspapers have increased awareness of the school and helped to explain school goals and allowed insight into the level of commitment Pinaleno School has for its students and stakeholders.
- Increased communication with Probation has allowed Pinaleno School staff to help students plan and implement academic goals that are realistic and most beneficial to long term achievement.

Implications

- Goal #1: The utilization of the Learning Link software, in conjunction with evaluation methods already in place, has increased Pinaleno School's effectiveness in identifying and implementing beneficial coursework for each individual student before and after receiving transcript information
- Goal #2: By increasing the profile of Pinaleno School in the community, with probation, other stakeholders and local schools, students will benefit from more effective lessons, more students receiving high school credits and students will experience smoother transitions back into their home schools.

FY2012 School Improvement Plan

- **Goal #1**

Pinaleno School will create a more equitable learning experience for ESL learners.

- **How will we do it?**

Pinaleno School will hire a bilingual teaching assistant. The school will also purchase Reading Horizon's Spanish language software expansion with instructional guidance in Spanish to ease use of the program for Spanish speakers. In addition, Pinaleno school will utilize the Rosetta Stone software in conjunction with ESL best practices to help Students grasp usage and vocabulary in the English language. Finally, Pinaleno School will increase Spanish reading selections by purchasing additional reading materials in Spanish for the library.

FY2012 School Improvement Plan

- **Goal #2**

Pinaleno School will Enrich the students' learning environment through the expansion of the library and media center program.

How will we do it?

Pinaleno School staff will survey students twice annually (in September and March) regarding library and media materials, including books and library services to increase readability and selection. The school will also utilize individualized selections recommended by the Learning Link program on the basis of student preference coupled with lexile levels. During the fiscal year 2011-2012, Pinaleno school will commit to doubling funding for library materials to expand student selection. At least one Pinaleno School staff member will obtain a Library Media Specialist endorsement.

FY2012 School Improvement Plan

- **Goal #3**

Pinaleno School staff will create and implement a more effective transition program.

- **How will we do it?**

Pinaleno School staff will create and implement a survey to be administered during the intake process. This will be accompanied by an intake interview that will include student projections and goals upon release from the facility. Upon release from the facility, Pinaleno School Staff will employ phone contacts at 30, 60 and 90 days. During these phone interviews, students will be questioned as to the progress and guided, if necessary, toward their stated goals. Any progress, or lack thereof will be documented and held on file. To accomplish this goal, Pinaleno School will be hiring a part time transition coordinator, who, with help from the rest of the staff, will be responsible for carrying out interviews of students both at intake and following release.

Contact Information

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