

CITA/NCA Accreditation Report

Pima Accommodation District

Eva Carrillo Dong

Superintendent

FSY 2011-2012

SET
GOALS



CAPE

NCA/CITA REPORT 2010

Goal #1

100% of new students entering the CAPE program will be given the A+ Assessment.

The average stay for detainees is 15 days in the detention facility, but some students do remain with CAPE for more than 30 to 60 days. The need for a reliable and efficient assessment remains as a way to ensure that individual academic pathways are established expeditiously.

Negotiate contractual services for the A+ Assessments and purchase for juvenile court site.

Establish A+ Assessment training dates and times with follow-up and monitoring of the new technology.

Assessment and curriculum implementation at the juvenile court site.

SUCCESS

- All incoming students are now given A+Learning Links Assessment
- Assessment is given every morning from 9:30 to 11:30
- Last year 711 assessments were administered
- Assessment is then linked to coursework

CAPE

NCA/CITA REPORT 2010

Goal #2:

100% of the students entering detention will receive a portable transitional portfolio.

Transitional activities are highly valued and promote a healthy school culture with emphasis on social skills development, conflict management and prevention awareness. Transitional activities give the students improved opportunities to avoid recidivism. The school will cooperate and work with jail and court facilities to continue improved transition to the community from district secure care facilities.

The Transition Committee will review Portfolio examples from throughout the country to establish an effective portable transition instrument.

The Transition Committee will attend the Arizona Annual Transition Conference.

Partial Success

- All students are given a portfolio
- The portfolio has been improved
- Transition team has researched portable transition folders from throughout the country
- We would like to design a technical one
- The transition team did attend the Transition conference

CAPE

NCA/CITA REPORT 2010

Goal #3

100% of the students that stay in detention for fourteen days or more will be able to access the Career Center.

Transitional activities are highly motivating and critical to establishing higher order thinking skills and self-reflection. Providing a variety of opportunities and materials for the students to utilize in this self-reflection can result in better decision making and goal setting skills.

The District will work with jail and court administration to establish a career center assessable to the detainees.

The District will work with the jail and court staff to establish relationships with outside agencies that are willing to collaborate in the transitional needs of our students.

In Progress

- We have set up shelves in our computer lab
- Detention Officers can check out:
- Short Career Videos
- Career Textbooks
- College Catalogs
- We need to add more to our collection
- We need to make the materials more known to the officers



SET
GOALS

Goal #1:

We will increase by 13% the number of courses a student can have access to

- The average stay for detainees is 15 days in the detention facility, but some students do remain with CAPE for more than 30 to 60 days. These students have had varying academic opportunities. The need to increase the number of courses remains as a way to ensure that individual academic pathways are available to the diverse student population.
- Assess the courses we now have and the courses that are needed for the different grade levels
- Negotiate contractual services for the A+ courses and purchase
- Provide A+ training dates and times with follow-up and monitoring of the new courses

Goal #2:

100% of the students entering the facility will be interviewed to establish and develop transitional goals

- Transitional activities are highly valued and promote a healthy school culture with emphasis on social skills development, conflict management and prevention awareness. Transitional activities give the students improved opportunities to avoid recidivism. Personal goals will promote improved transitional skills into the community from district secure care facilities.
- The District will design a new interview assessment to be used on every student that enters the educational program
- The District will implement the new interview assessment at the start of the school year
- All Stakeholders will continue to review the new instrument

Goal #3:

100% of the students that stay in detention for fourteen days or more will be able to access the Career Center materials

- Transitional activities are highly motivating and critical to establishing higher order thinking skills and self-reflection. Providing a variety of opportunities and materials for the students to utilize in this self-reflection can result in better decision making and goal setting skills.
- The District will work with jail and court administration to establish career centers with materials that are assessable to the detainees
- The District will work with the jail and court staff to establish relationships with outside agencies that are willing to collaborate in the transitional needs of our students

CONTACT INFORMATION

Eva Dong, Superintendent

C.A.P.E. Detention School

2225 E. Ajo Way

Tucson, AZ. 85713

Phone: (520) 740-4724

Fax: (520) 882-5184

E-mail:

ecdong1@yahoo.com

