

Yavapai Juvenile Detention Education Program

Academic Year 2010-11

NCA Accreditation Report

School Improvement Plan

By: Marvy McNeese

Yavapai Juvenile Detention Education Program Team

- Tim Carter
ESA/Yavapai County
Superintendent
- Jim Taylor
ESA/Director of Instructional
Services
- Marvy McNeese
Lead Teacher
- Brittany Rigney
Special Education Teacher
- Judy Giffin
Transition Coordinator
- Lynette McCall
Instructional Assistant
- Richard Odell
Registrar

Vision Statement

All youth can succeed, no exceptions,
given the right conditions and support.

Mission Statement

To empower our students with the skills and education necessary to achieve success in transitioning back into the global community.

Demographics

- Served 763 students in FY2011
- 558 male; 205 female
- 106 Special Education students
(14% of total population)
- 17% Hispanic
- 76% White (not Hispanic)
- 2% Black
- 5% Native American

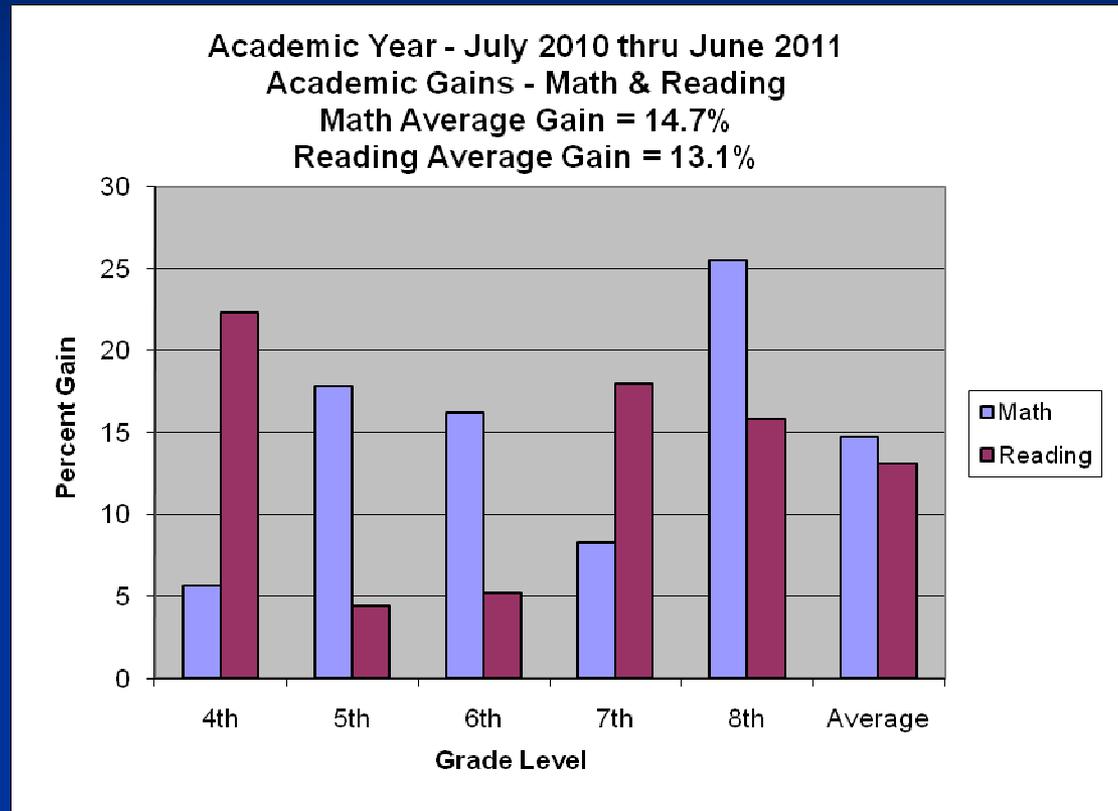
Student Academic Placement Procedure

- Interview student, and administer TABE locator assessment
- Place student in appropriate class based on interview, assessment, transcripts, and transition needs

Review of 10/11 Goals

1. Increase student achievement in Math
2. Increase student achievement in Reading

Average Gains – Reading & Math



Academic Credits Earned

■ Electives –		12.0
■ Skills Development	6.0	
■ Career Planning	4.5	
■ Other	1.5	
■ English		9.5
■ Social Sciences		6.0
■ Health		5.5
■ Mathematics		3.5
■ Science		<u>2.0</u>
■ TOTAL CREDITS EARNED =		38.5

GED Success Story

- GED Student Tested = 6
- Outcomes:
 - Rec'd GED Certificate 5
 - GED Partial Completion 1
 - Passed 3 of 5 test sections
- GED Preparation Activities
 - Individual Student Pre-Test by Academic Area
 - Math, Reading, Writing, Science and Social Science
 - Work assignments prescribed for deficiencies
 - Verification of mastery of all content areas through Post-Test
 - GED test scheduled through ESA upon approval of temporary release

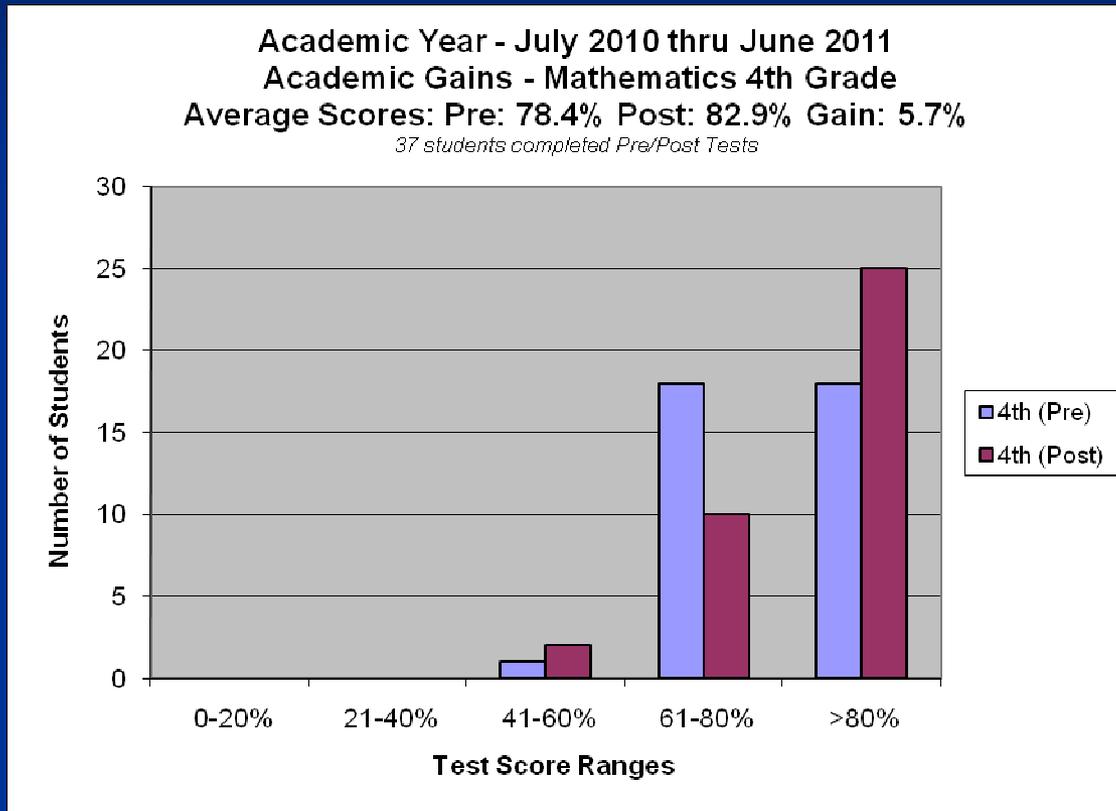
Implications/Changes

- A+ software program keeps students engaged, as well as providing hard data showing student achievement
- Increased enrollment in Credit Recovery and GED preparation courses
- Established scholarship fund to finance the GED test for detained youth/partner with probation to set-up temporary release of student

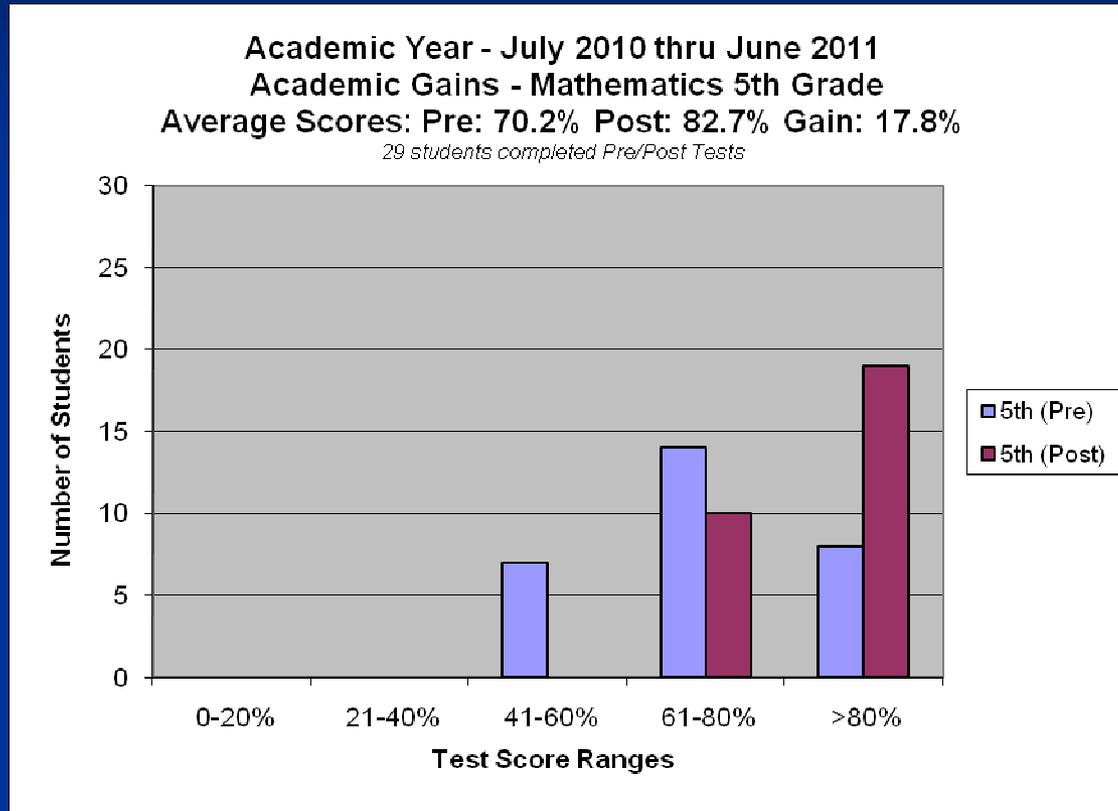
Goals for FY 11/12

1. Increase student mastery in Transition Skills
2. Increase student achievement in Math

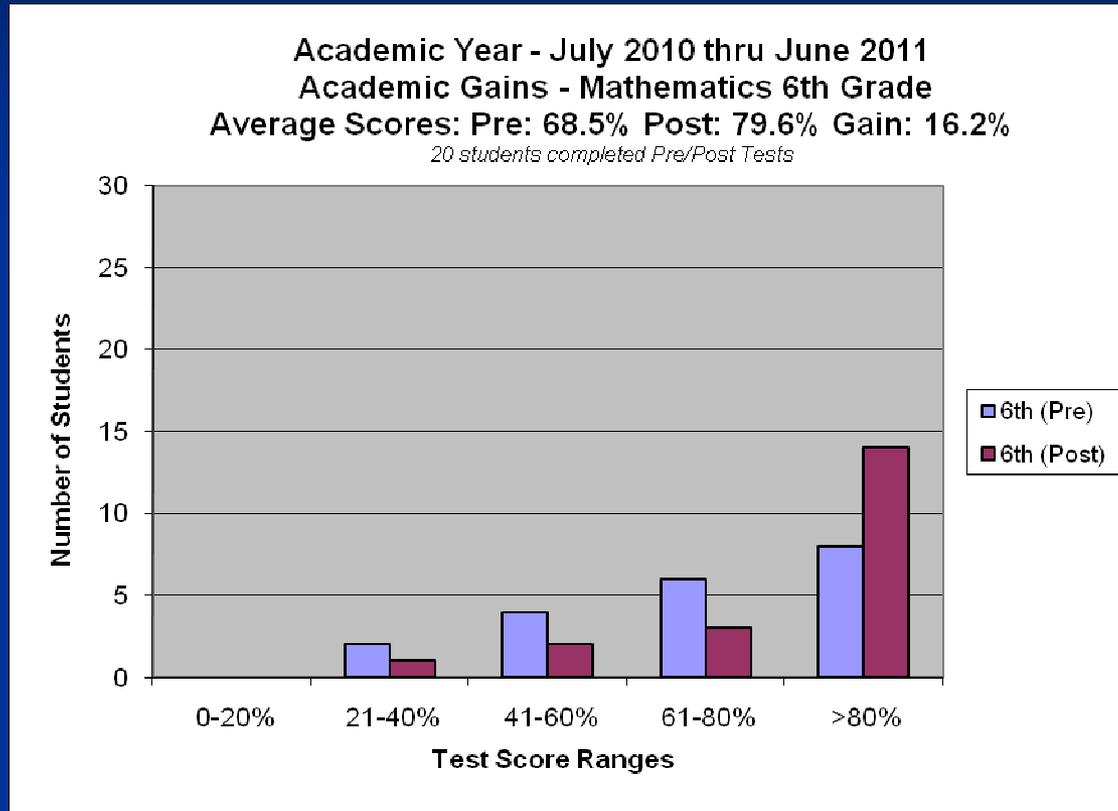
Math Gains 4th Grade



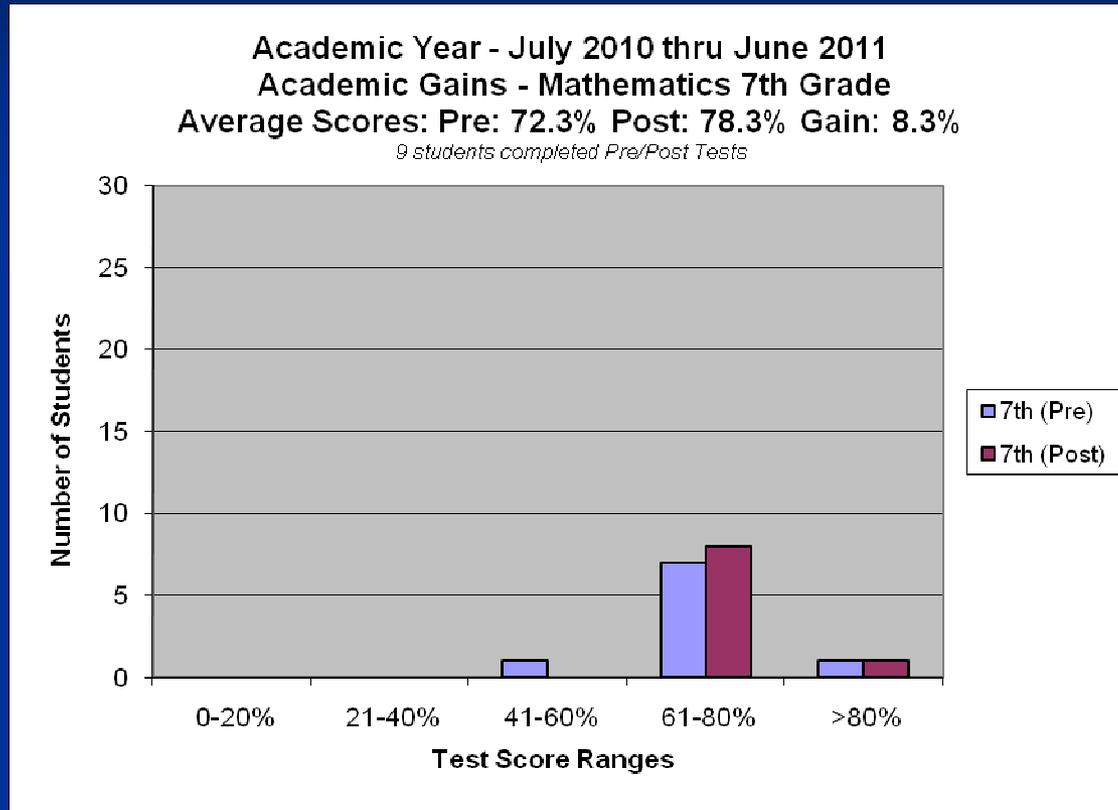
Math Gains 5th Grade



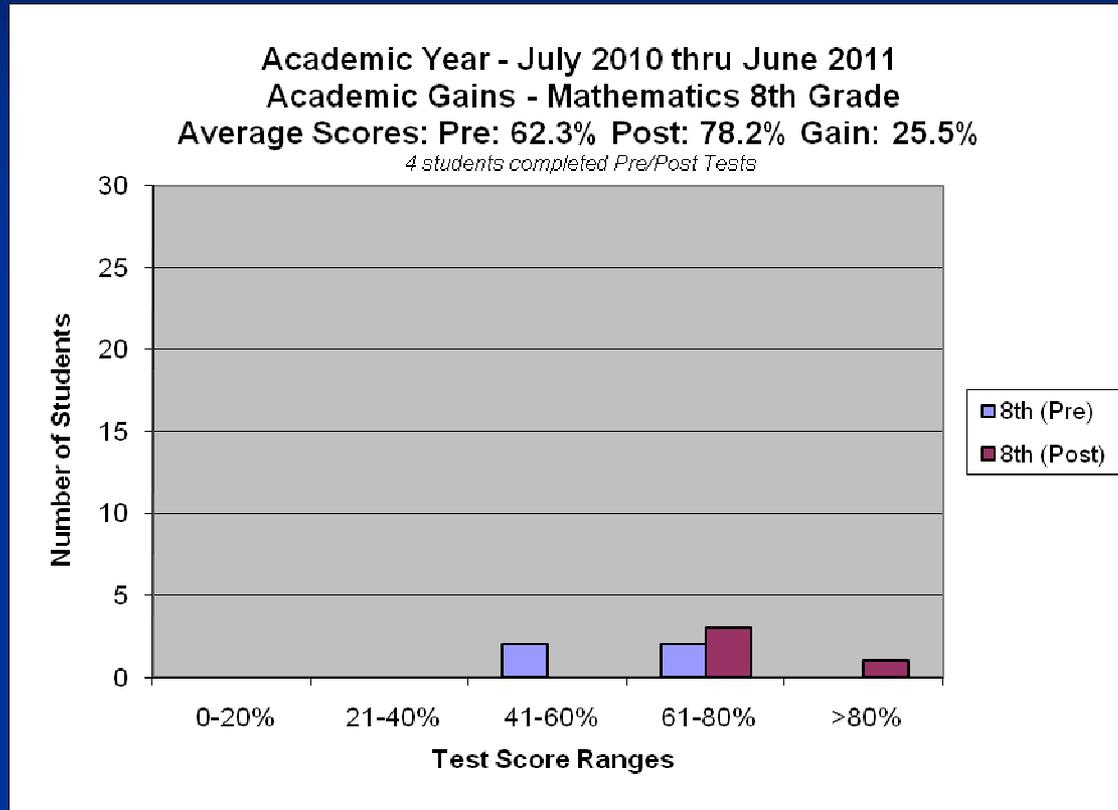
Math Gains 6th Grade



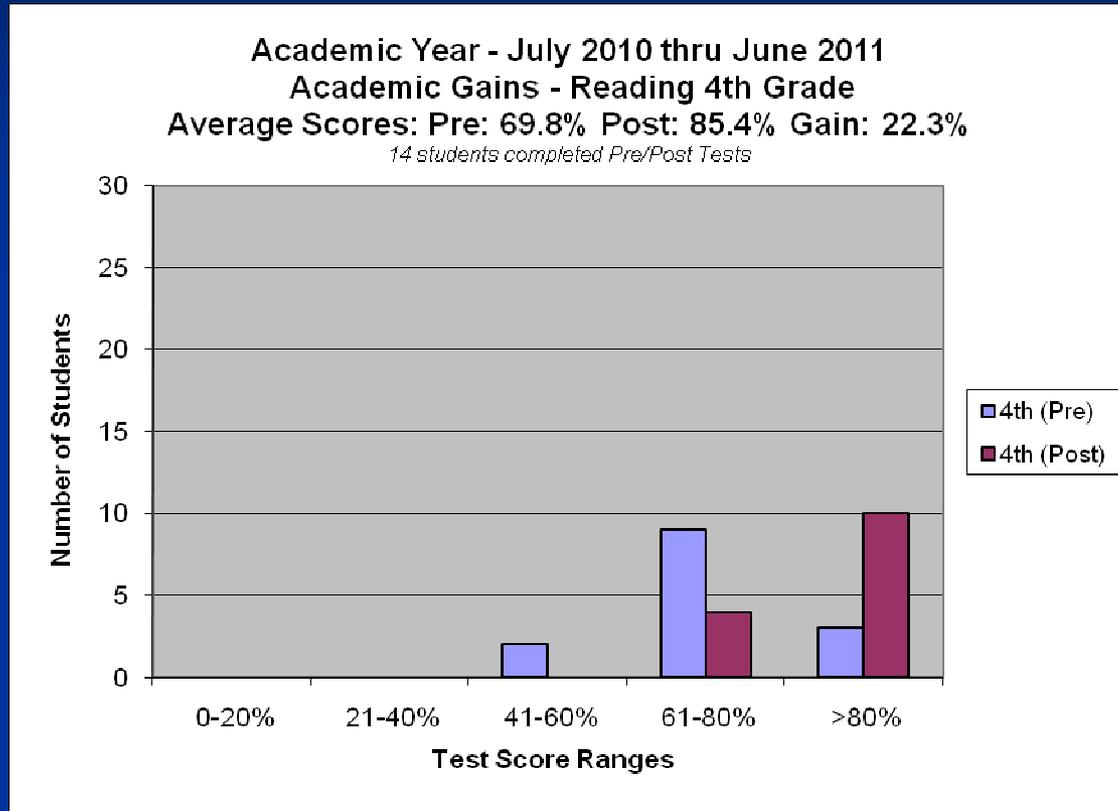
Math Gains 7th Grade



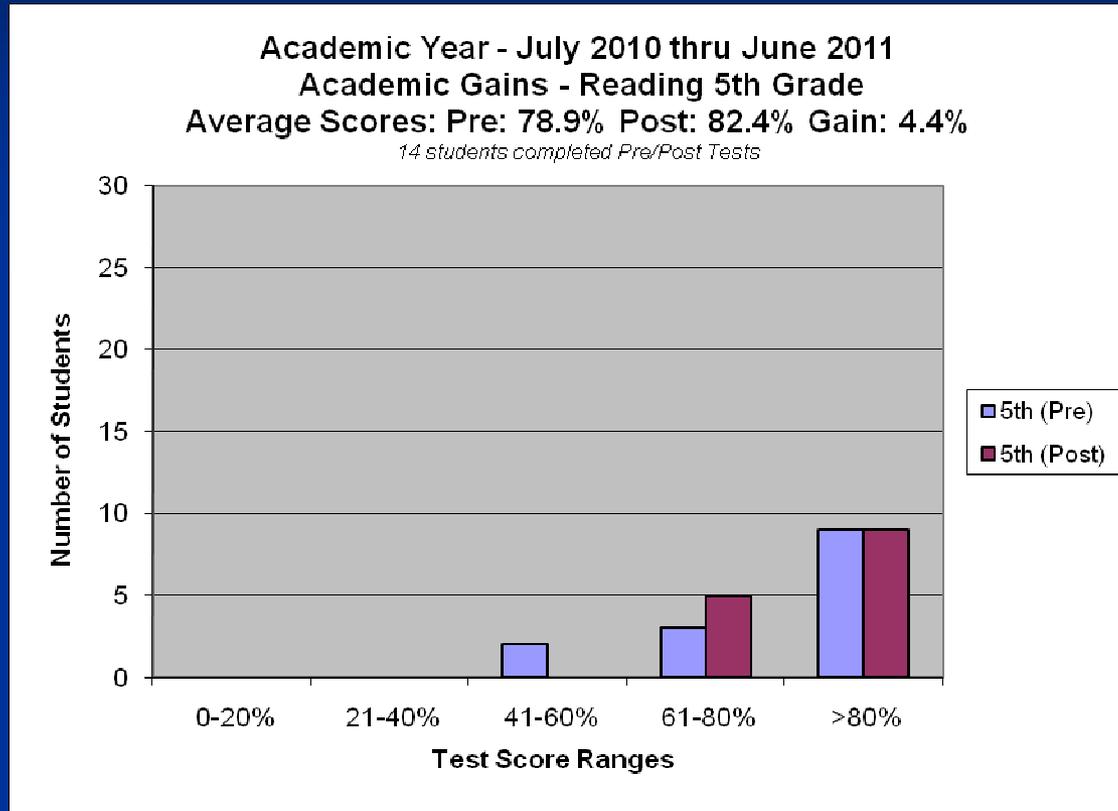
Math Gains 8th Grade



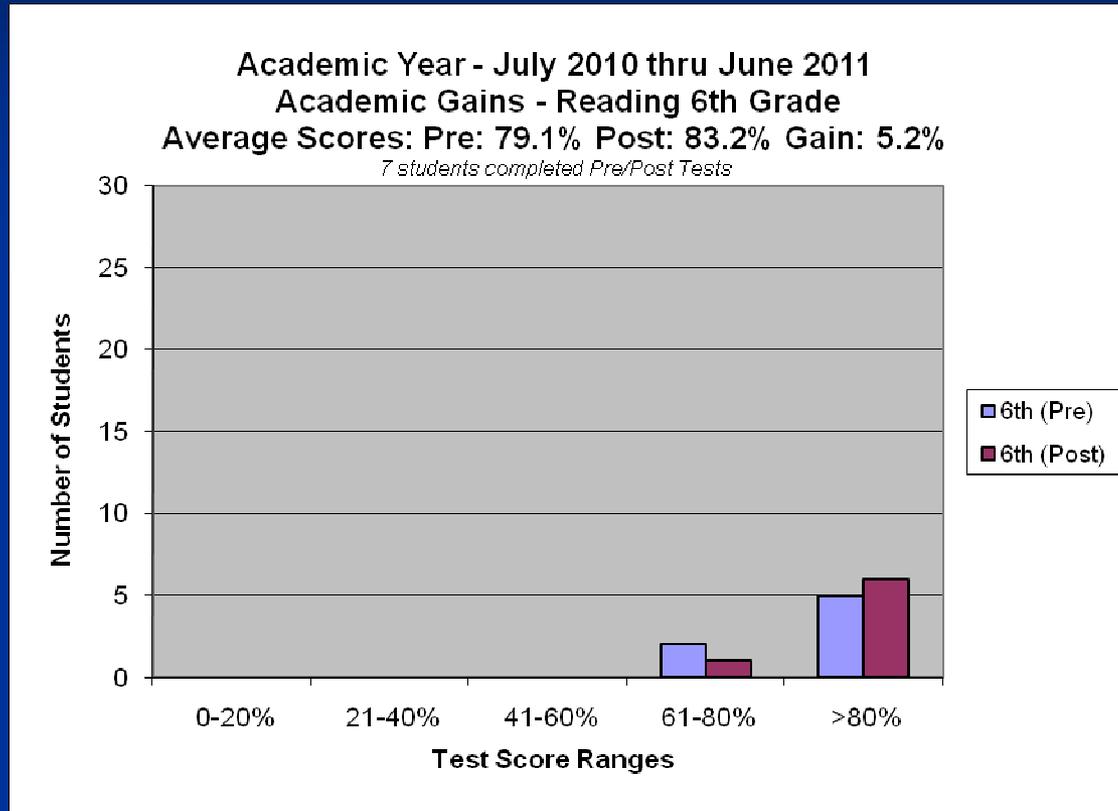
Reading Gains 4th Grade



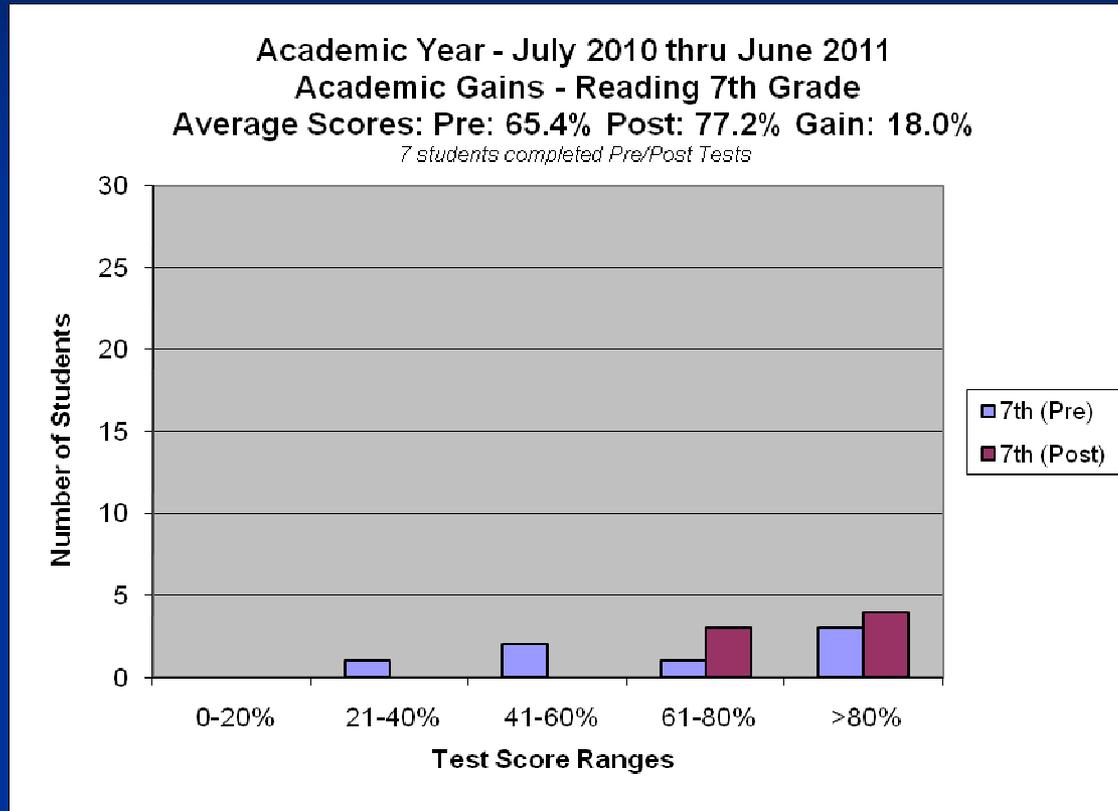
Reading Gains 5th Grade



Reading Gains 6th Grade



Reading Gains 7th Grade



Reading Gains 8th Grade

