

Yuma Juvenile Detention Education Program

Academic Year 2010-11
NCA Accreditation Report
School Improvement Plan
By: Suman Pangasa



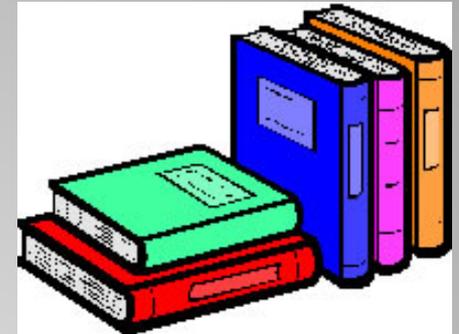
Our Vision

Every student can learn, just not on the same day, or the same way.



George Evans

Goals, Progress
and
Challenges from:



07/01/10 - 06/30/11

School Improvement Plan

- Number of children in Detention: 744
- Number of Males: 554
- Number of females: 190
- Average daily attendance: 44.8
- Average length of stay: 12.0 days
- Length of stay for males: 13.0 days
- Length of stay for females: 9.2 days



Breakdown of student data

*TO INCREASE STUDENTS
ACHIEVEMENT IN READING
AND MATH IN ORDER TO
HELP THEM PASS THE STATE
STANDARDIZED TESTS AT
THE GRADE LEVEL*



Goal 1

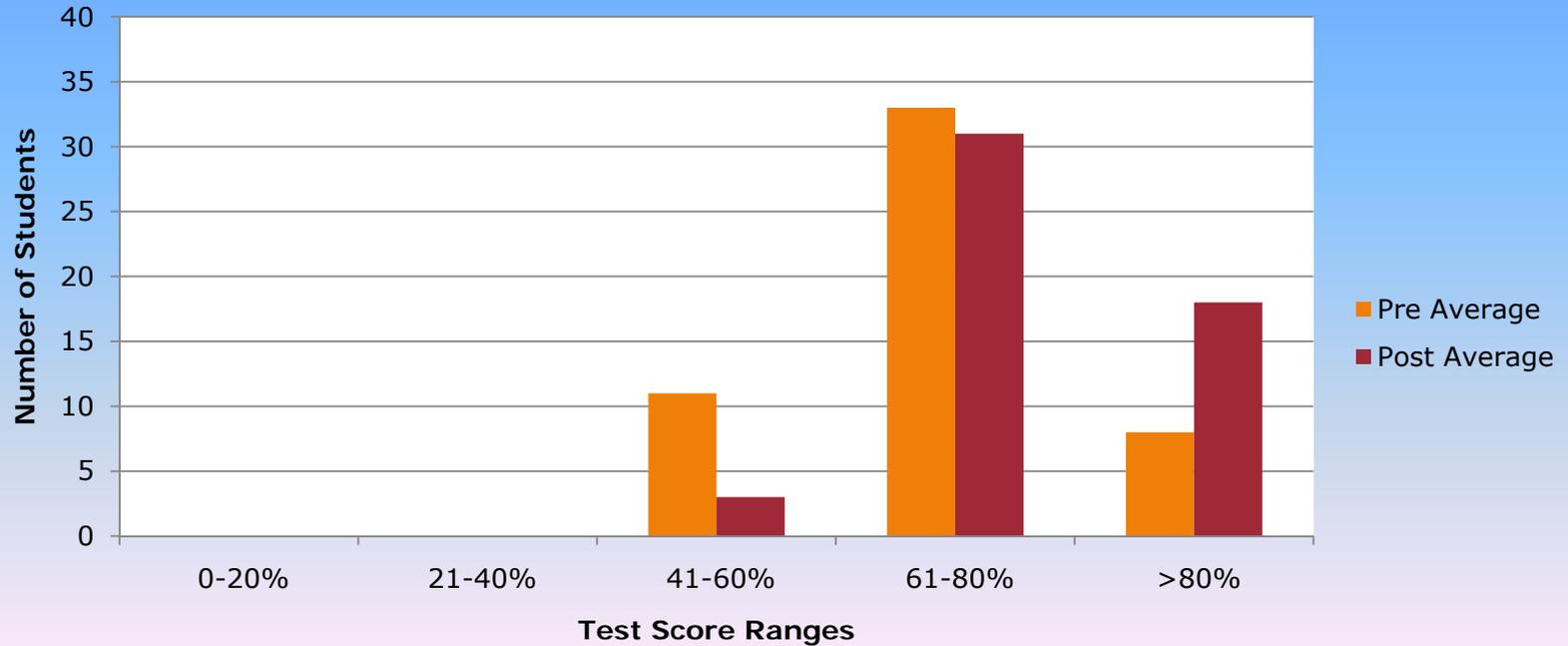
- All students received 5 hours of daily instruction
- All students were pre-assessed in both reading and math
- NCE and A+ programs were used to provide instruction based on the student's needs



Progress on Goal 1

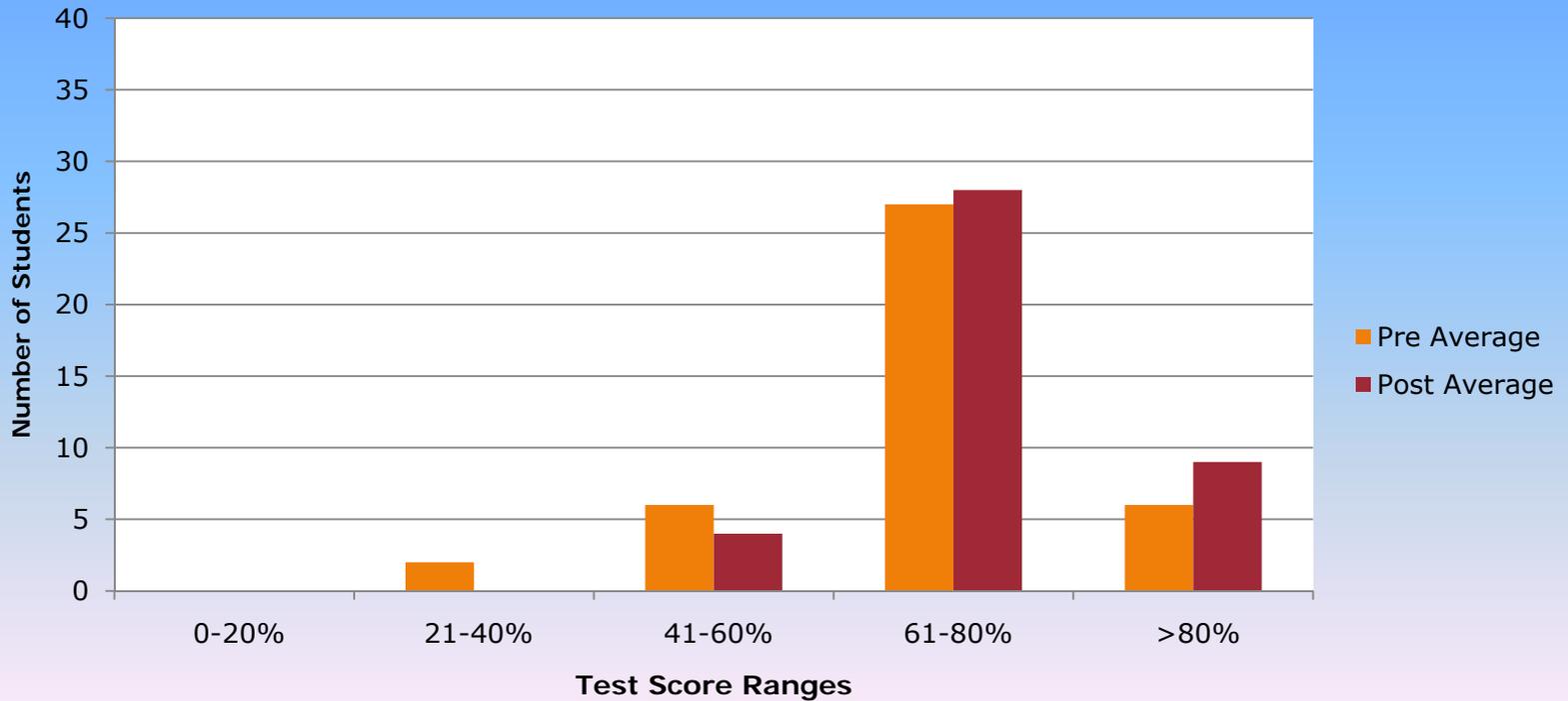


Academic Year - July 2010 thru June 2011
Academic Gains - Math
Average Scores: Pre: 69.7% Post: 75.3% Gain: 8.1%
52 students completed Pre/Post Tested



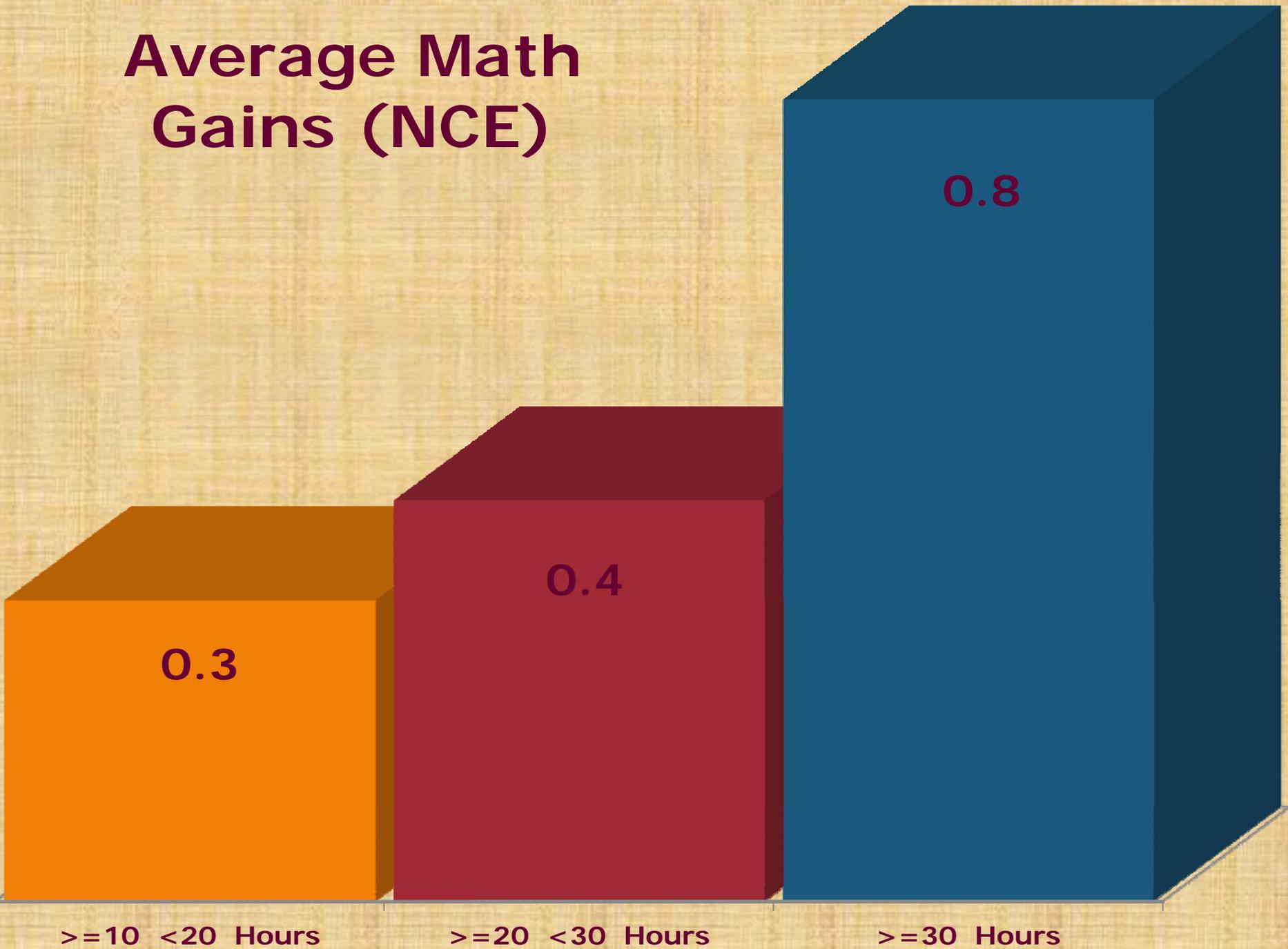
Math Gains A+ Curriculum

Academic Year - July 2010 thru June 2011
Academic Gains - Reading
Average Scores: Pre: 69.7% Post: 73.0% Gain: 4.6%
41 students completed Pre/Post Tested



Reading Gains A+ Curriculum

Average Math Gains (NCE)

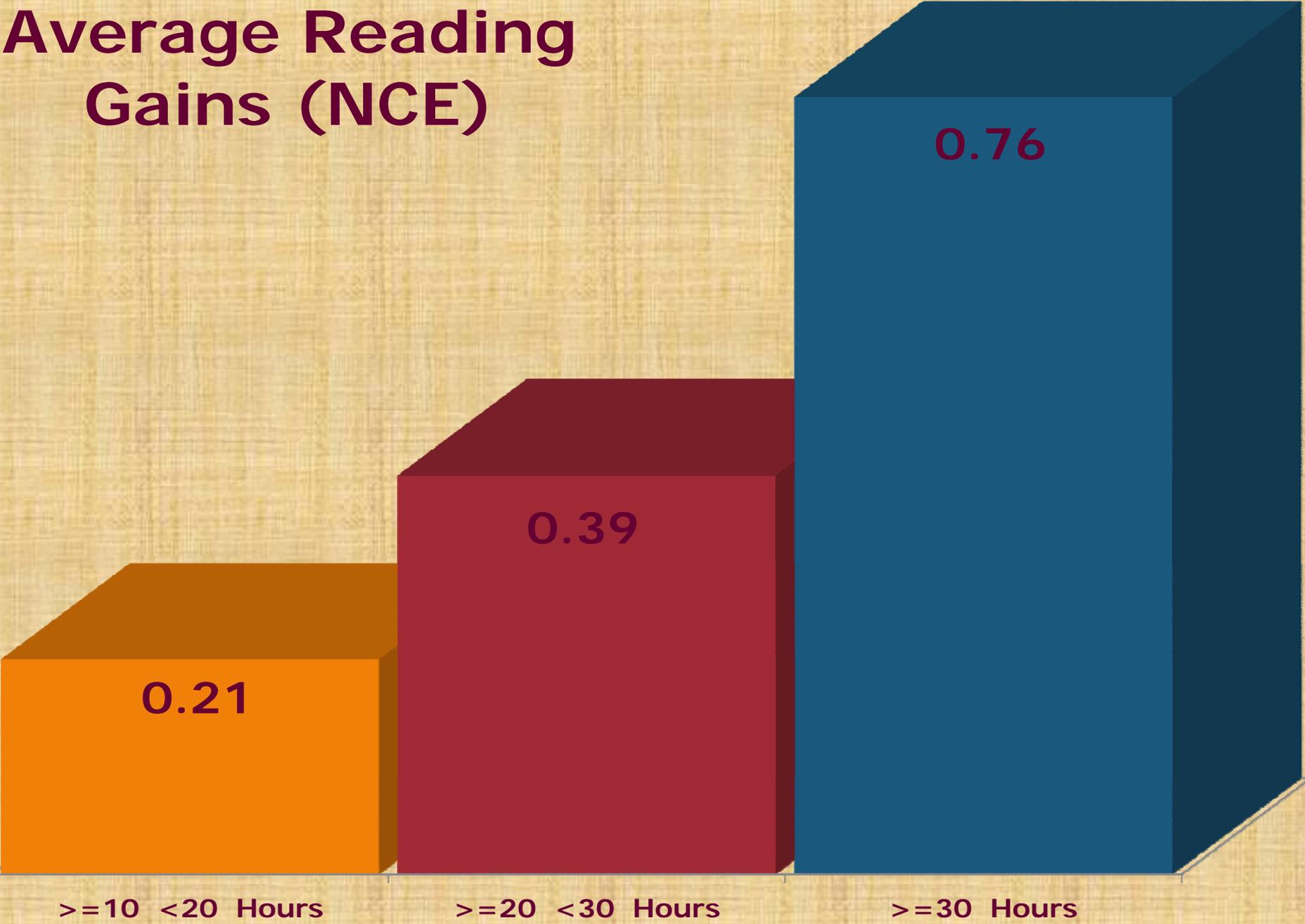


>=10 <20 Hours

>=20 <30 Hours

>=30 Hours

Average Reading Gains (NCE)

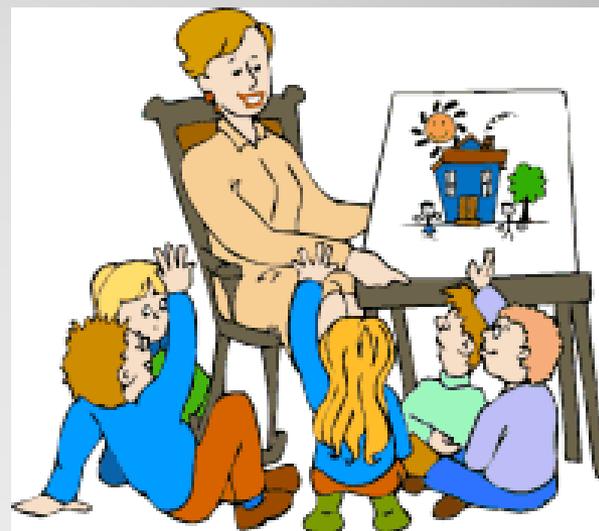


- Intelligence plus character--that is the goal of true education.
Martin Luther King, Jr.



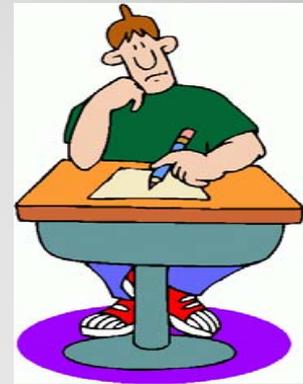
Point to Ponder

***TO INCREASE STUDENTS
ACHIEVEMENT IN LIFE
SKILLS/TRANSITIONAL SKILLS TO
ENABLE THEM TO RETURN TO THE
COMMUNITY WITH THE TOOLS FOR
SUCCESS.***



GOAL 2

- All eligible students received daily Life Skills instruction
- Pre-release transition team meetings were held for students detained for more than 30 days
- 108 students earned Life Skills credit
- Step up Program about restorative Justice continued to be implemented



Progress on Goal 2

- Students Tested for GED= 13
 - Outcomes:
 - Rec'd GED Certificate = 13
- “Strategies for Success” college
Course

Students enrolled : 5

Successfully completed: 5



GED Success Story

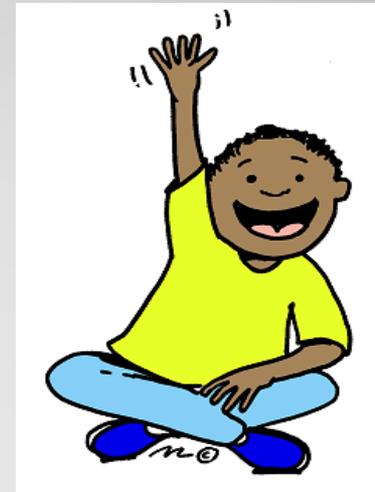
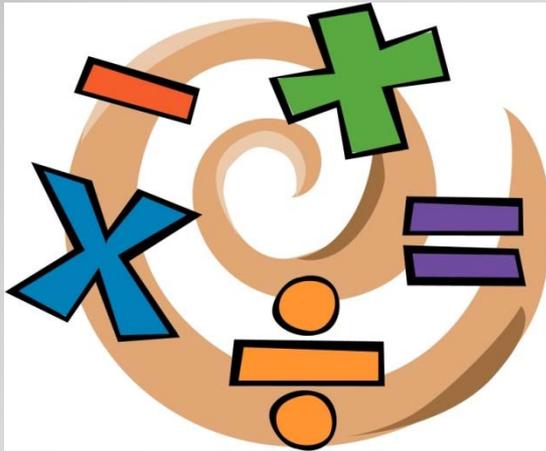
Marian Wright Edelman

We must not, in trying to think about how we can make a big difference, ignore the small daily differences we can make which, over time, add up to big differences that we often cannot foresee



Point to Ponder

- Students who earned credits: 114
- TOTAL CREDITS EARNED : 134.5
- Credits in Life Skills courses: 56



Academic Credits Earned

- **Rabindranath Tagore**

I have become my own version of an optimist. If I can't make it through one door, I'll go through another door - or I'll make a door. Something terrific will come no matter how dark the present.



Point to Ponder