## State of Arizona

## COMMISSION ON JUDICIAL CONDUCT

#### Disposition of Complaint 15-227

Judge:

Complainant:

#### ORDER

The complainant alleged a justice of the peace failed to provide a transcript to an appellate court as ordered.

The responsibility of the Commission on Judicial Conduct is to impartially determine if the judge engaged in conduct that violated the provisions of Article 6.1 of the Arizona Constitution or the Code of Judicial Conduct and, if so, to take appropriate disciplinary action. The purpose and authority of the commission is limited to this mission.

The commission does not have jurisdiction to review the legal sufficiency of the judge's rulings. In addition, the commission found no evidence of ethical misconduct and concluded that the judge did not violate the Code in this case. Accordingly, the complaint is dismissed in its entirety, pursuant to Rules 16(a) and 23.

Dated: November 10, 2015

# FOR THE COMMISSION

/s/ George A. Riemer

George A. Riemer Executive Director

Copies of this order were mailed to the complainant and the judge on November 10, 2015.

This order may not be used as a basis for disqualification of a judge.

I understand the commission cannot reverse court orders or assign a new judge to a case.

I declare, under penalty of perjury, that the foregoing information and the facts I have provided upon which my allegations of judicial misconduct are based are true and correct.

Signature:\_

Date:

## INSTRUCTIONS

Use the following space or plain paper of the same size to explain your complaint. Explain why you believe what the judge did constitutes judicial misconduct. Be specific and list the names, dates, times, and places relevant to your allegations. Additional pages may be used and relevant copies of documents may be sent with your complaint (please do not send original documents). Use one side of each page only and write legibly or type your complaint. Please keep a copy of your complaint for your records.

| Ethical violations: Processed Rigged towards Abandonment against Defendant, transcript withheld by Justice Court, right of due process violated, right to Appeal violated.  |
|---|
| Appeal in Court of Arizona<br>of the Court ruling   |
| Background:   |
| at the end of the trial suggested that a trial is ' <u></u> , ''<br>, 'he also suggested that '<br>. 'This is outrageous as the burden of proof is always on the Plaintiff, in<br>similar terms the Defendant starts with 100% and the Plaintiff starts with 0% and must have<br>preponderance of documentation and evidence that meets the rules of evidence and in this case<br>is confirmed by a reliable custodian of records as witness to the validity of the evidence to tip the<br>scales over 51%. In this case the Plaintiff was unable to do so because there is no documentation<br>that meets the rules of evidence and no custodian of records. In the same order, the Defendant<br>can also tip the scales back based on evidence and eye witness testimony. Therefore,<br>is ruling based on his own opinions and ideology rather than through the principles of law. |
| The Defendant then Appealed the case before the   |
| Overview:   |
| See Appeal directive dated (Exhibit 1)  |
| Appeal directive from<br>refused order of the<br>and unprofessionally (Exhibit 3),(to deliver the transcript) filed on<br>nor did clerks ask for transcript fees either and acted rudely  |
| The Court then took no action for (accruing interest for Plaintiff against Defendant), (See next page)  |

then inaccurately ruled "and thus effectively denied Appeal, violated due process, created a beneficial outcome for Plaintiff, and refused yet again to deliver transcript to the

Defendant's Legal Representation, , attended a hearing in the to share that Appeal had not been abandoned (Exhibit 2). declared it to be "\_\_\_\_\_\_" allowing the to fix its mistake and submit a proper Appeals to the

then refused delivering transcript, resulting in a delaying the process, and blocking Defendants right to Appeal.

Please see attached documentation and exhibits.