

Helpful Guidelines for Use of Films and Film Clips in Training Sessions

Movie clips are a great resource in face-to face training. They can enhance the points you are trying to make within your session or generate discussion related to the subject being taught, provided you have built in learning objectives to relate the movie clip back to your subject at hand. Movies may also be used for COJET independent study. However, if used without specific learning objectives in place to support its use, it may lead to improper use of this media and just end up being what it is—a movie!.

According to the [ACJA 1-302.E.1](#). “A program shall have significant intellectual and/or practical content with the primary intent to increase the employee’s job-related professional competence and skills. The program must constitute an organized program of learning that contributes directly to or has a primary purpose of improving professional competence and skills.” Here are some guidelines to assist you when you consider using movies for training. Please ensure you have an organized plan of learning including learning objectives, a detailed lesson plan, and a method for evaluating learning when considering use of this tool.

Movies in Independent learning (non-facilitated):

- **Choose and accredit movies and/or parts of movies that are relevant to the employee’s specific job duties, judiciary and/or the legal system.** Only give COJET credit for the parts of the movie that are relevant to training. The additional parts may be viewed for entertainment value but should not be given credit.
- **Ensure your curriculum or lesson plan includes specific learning objectives** for the movie clip. Define what and how the points in the movie are relevant to the judiciary and what the participant should be able to gain from watching the movie clip. Use this as your facilitator guide to review the answers received by the participant.
- **Prepare discussion or written activities** for the participant to evaluate how the movie content relates to the employee’s job, the judiciary and/or understanding the judicial system. This will provide you with feedback to evaluate what the participant has learned for the independent learning situation.
- **Ask the employee to explain how he/she will apply the information learned to their job in the court.**
- **An employee should not view a movie without an evaluation method included.** Please keep a copy of the evaluation for up to 5 years.

Movies in Face-to-Face Training:

- **Establish a well-defined curriculum with specific learning objectives** which applies to the court, the individual’s job and/or the judicial system. The lesson plan must include how the movie and/or movie clip directly supports the subject being taught.
- **Provide your audience with an opportunity to evaluate the movie clip** and discuss how it relates to the overall topic. Consider providing an activity to accompany the movie clip to evaluate what has been learned.

For questions related to the use of films and film clips for COJET continuing education and /or to receive a list of production companies whose products we can use without violating copyright law, please contact Vikki Murillo at (602) 452-3005.