

Commissioner	Bradley M Soos
Appointment Date:	December 18, 2006
Assignment:	CIVIL

Results of 33 surveys received from 66 sent to Litigants/Witnesses and 9 sent to Jurors

**Superior/Very Good/
Satisfactory**

Litigant/Witness Survey Questions

Section I: Integrity

<i>Basic fairness and impartiality.</i>	91%
<i>Equal treatment regardless of race.</i>	96%
<i>Equal treatment regardless of gender.</i>	94%
<i>Equal treatment regardless of religion.</i>	96%
<i>Equal treatment regardless of national origin.</i>	96%
<i>Equal treatment regardless of disability.</i>	96%
<i>Equal treatment regardless of age.</i>	97%
<i>Equal treatment regardless of sexual orientation.</i>	96%
<i>Equal treatment regardless of economic status.</i>	96%

Section II: Communication Skills

<i>Explained proceedings.</i>	97%
<i>Explained reasons for delays.</i>	93%
<i>If a juror, clearly explained juror's responsibilities.</i>	100%

Section III: Judicial Temperament

<i>Understanding and compassion.</i>	93%
<i>Dignified.</i>	90%
<i>Courteous.</i>	94%
<i>Conduct that promotes public confidence in the court and commissioner's ability.</i>	94%
<i>Patient.</i>	97%

Section IV: Administrative Performance

<i>Punctual in conducting proceedings.</i>	90%
<i>Maintained proper control in courtroom.</i>	94%
<i>Was prepared for the proceedings.</i>	90%

Results of 34 surveys received from surveys sent to 102 Attorneys

<u>Attorney Survey Questions</u>	<u>Superior/Very Good/ Satisfactory</u>
Section I: Legal Ability	
<i>Legal reasoning ability.</i>	91%
<i>Knowledge of substantive law.</i>	94%
<i>Knowledge of rules of evidence.</i>	96%
<i>Knowledge of rules of procedure.</i>	94%
Section II: Integrity	
<i>Basic fairness and impartiality.</i>	94%
<i>Equal treatment regardless of race.</i>	95%
<i>Equal treatment regardless of gender.</i>	96%
<i>Equal treatment regardless of religion.</i>	100%
<i>Equal treatment regardless of national origin.</i>	100%
<i>Equal treatment regardless of disability.</i>	100%
<i>Equal treatment regardless of age.</i>	100%
<i>Equal treatment regardless of sexual orientation.</i>	100%
<i>Equal treatment regardless of economic status.</i>	95%
Section III: Communication Skills	
<i>Clear and logical oral communication and directions.</i>	94%
<i>Clear and logical written decisions.</i>	90%
<i>Gave all parties an adequate opportunity to be heard.</i>	97%
Section IV: Judicial Temperament	
<i>Understanding and compassion.</i>	94%
<i>Dignified.</i>	97%
<i>Courteous.</i>	94%
<i>Conduct that promotes public confidence in the court and commissioner's ability.</i>	94%
<i>Patient.</i>	91%
Section V: Administrative Performance	
<i>Punctual in conducting proceedings.</i>	94%
<i>Maintained proper control in courtroom.</i>	100%
<i>Prompt in making rulings and rendering decisions.</i>	97%
<i>Was prepared for the proceedings.</i>	100%
<i>Efficient management of the calendar.</i>	100%
Section VI: Settlement Activities	
<i>Appropriately conducted or promoted settlement.</i>	100%

Results of 20 Staff surveys received from 39 surveys sent to

Superior/Very Good/
Satisfactory

Staff Survey Questions

Section I: Integrity

<i>Basic fairness and impartiality.</i>	100%
<i>Equal treatment regardless of race.</i>	100%
<i>Equal treatment regardless of gender.</i>	100%
<i>Equal treatment regardless of religion.</i>	100%
<i>Equal treatment regardless of national origin.</i>	100%
<i>Equal treatment regardless of disability.</i>	100%
<i>Equal treatment regardless of age.</i>	100%
<i>Equal treatment regardless of sexual orientation.</i>	100%
<i>Equal treatment regardless of economic status.</i>	100%

Section II: Communication Skills

<i>Clear and logical communications</i>	100%
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Section III: Judicial Temperament

<i>Understanding and compassion.</i>	100%
<i>Dignified.</i>	100%
<i>Courteous.</i>	100%
<i>Conduct that promotes public confidence in the court and commissioner's ability.</i>	100%
<i>Patient.</i>	95%

Section IV: Administrative Performance

<i>Punctual in conducting proceedings.</i>	95%
<i>Maintained proper control in courtroom.</i>	100%
<i>Was prepared for the proceedings.</i>	100%
<i>Respectful treatment of staff</i>	100%
<i>Cooperation with peers</i>	100%
<i>Efficient management of calendar</i>	100%